

## Monitoring Autumn 2015 – Spring 2016

Every school is asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary of the findings in the following tables:

Secondary Schools	SE Report	School finding			Estyn Report	Date	Estyn Finding
		KS3	KS4	Collective Worship			
<b>Spring 2016</b>							
Syr Hugh Owen					06/05/16	29/02/16	Good

Primary Schools	SE Report	School Findings			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			
<b>Autumn Term 2015</b>							
Morfa Nefyn	✓	Good	Good	Exhellent	17/11/15	14/09/15	Excellent
Foelgron	✓	Good	Good	Good	22/12/15	19/10/15	Good
Garndolbenmaen					15/01/16	09/11/15	Good
Pont y gof	✓	Good	Good	Good	12/02/16	07/12/15	Good
<b>Spring Term 2016</b>							
Cymerau	✓	Good	Good	Good	15/03/16	11/01/16	Good
Nefyn	✓	Good	Gddo	Good	31/03/16	25/01/16	Good
Manod	✓	Good	Good	Exhellent	28/04/16	22/02/16	Good
Llanllechid					20/05/16	14/03/16	Good
Craig y Deryn					20/05/16	14/03/16	Excellent
<b>Summer Term 2016</b>							
Waunfawr					23/06/16	18/04/16	
Bro Cynfal					13/07/16	09/05/16	

Special Schools	SE Report	School Finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			

During the **2015 Autumn term** 4 primary schools, 0 secondary schools and no special schools were inspected by Estyn.

During the **2016 Spring term** 5 primary schools, 1 secondary schools and no special schools were inspected by Estyn. It is anticipated that another 2 schools as well as 0 secondary school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

### **Observations by Estyn:**

#### **Autumn Term 2015**

##### **Babanod Morfa Nefyn (September 2015)**

**Care, support and guidance: Excellent**

Provision for pupils' social, moral, spiritual and cultural development is extremely effective. This is reflected in the respect that they show towards each other and towards adults. Positive relationships result in very good behaviour by all pupils. An especially good feature during periods of collective worship is the ability of pupils to reflect. Visitors are invited regularly to lead the worship and there are opportunities for pupils to reflect on topical subjects such as caring for the environment.

##### **Ysgol Foelgron (October 2015)**

**Care, support and guidance: Good**

The school promotes pupils' spiritual, moral and cultural development successfully by providing regular services of collective worship and through curricular activities. Visitors are invited regularly to lead the worship and there are opportunities to reflect on topical subjects, such as caring for the environment and considering less fortunate children and people. This is reflected in the respect that they show for each other and for adults.

##### **Ysgol Garndolbenmaen (November 2015)**

**Care, support and guidance: Good**

The school promotes pupils' spiritual, moral, social and cultural development well through a range of interesting experiences. It has appropriate policies and arrangements to promote eating and drinking healthily. All staff promote living healthily effectively, including the importance of eating healthily and regular physical exercise. The periods of collective worship support pupils' spiritual and moral development successfully. The school has adopted robust procedures to raise attendance which have led to improvement.

##### **Ysgol Pont y Gof (December 2015)**

**Care, support and guidance: Good**

The school promotes pupils' spiritual, moral and cultural development successfully by providing regular collective worship assemblies and through curricular activities. Provision for personal and social education is of high quality and means that pupils develop a sound understanding of values such as honesty, fairness and respect towards others. Pupils of all ages are given beneficial opportunities to develop strong links with the local community. A good example of this is holding coffee mornings at the school to promote Fairtrade.

#### **Spring Term 2016**

##### **Ysgol Cymerau (January 2016)**

**Care, support and guidance: Good**

The school is an organised and caring environment in which all pupils feel safe. It values and celebrates pupils' successes and contributions appropriately. Staff promote pupils' moral, spiritual, cultural and social development through purposeful themes and regular opportunities for collective worship.

**Ysgol Syr Hugh Owen (February 2016)****Care, support and guidance: Good**

The school has beneficial arrangements for promoting and supporting pupils' health and wellbeing. The school provides a comprehensive personal and social education programme which is central to the purposeful plans for pupils' spiritual, moral, social and cultural development. Pastoral arrangements are a strength at the school and contribute to good behaviour and improvements in attendance. The Inclusion Centre provides valuable support for vulnerable pupils. There is a beneficial mentoring programme that helps to raise pupils' expectations. The school encourages pupils to appreciate cultural activities through a wide variety of extra-curricular activities. This element is an evident strength at the school.

**Ysgol Nefyn (January 2016)****Care, support and guidance: Good**

The school is a happy and safe community, in which a high priority is given to pupils' wellbeing. The school's activities within the school and collective worship sessions contribute successfully to pupils' spiritual, social, moral and cultural development. The school has appropriate arrangements for promoting eating and drinking healthily. All staff promote healthy living effectively, including the importance of eating carefully and regular physical exercise. Robust procedures have been adopted to improve attendance, which has already improved as a result.

**Ysgol Manod (February 2016)****Care, support and guidance: Good**

The school is a homely, caring and inclusive community. The emphasis and effect of promoting pupils' wellbeing are effective and contribute well to high attendance levels and pupils' obvious enthusiasm towards their learning. The school's activities within the community and collective worship periods contribute successfully to pupils' spiritual, social, moral and cultural development. The school has appropriate arrangements to promote eating and drinking healthily. Staff promote pupils' understanding of the importance of physical exercise successfully. This is enriched by extra-curricular clubs and the use of external agencies.

**Ysgol Llanllechid (March 2016)****Care, support and guidance: Good**

The school provides valuable opportunities for pupils to develop their social and moral skills successfully. The obvious emphasis that the school places on fostering values such as honesty, fairness and respect for others creates a very positive ethos. It has established anti-bullying procedures across the school that support nearly all pupils' wellbeing very effectively. The school's provision for developing pupils' spiritual and cultural attitudes, for example through classroom and collective worship assemblies, is very robust. By inviting visitors from foreign countries to the school regularly, staff succeed in reinforcing pupils' understanding of the beliefs and cultures of others effectively.

**Ysgol Craig y Deryn (March 2016)****Care, support and guidance: Excellent**

The good quality of care, support and guidance has a very good effect on pupils' standards and wellbeing. The school has appropriate arrangements for eating and drinking healthily, and for ensuring that pupils understand the importance of keeping fit. Provision for spiritual, moral and cultural development is robustly good. Provision for vulnerable pupils' social development is extremely effective. The support programme for them is particularly effective and makes an exceptional contribution to raising these pupils' self-confidence and developing their social skills. Beneficial use is made of external agencies and specialist services to support pupils, for example the police, the psychologist and the speech therapist. The co-operation between them and the school has a very positive effect on pupils' wellbeing.